DeSales University Doctor of Physical Therapy Program

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program affiliates may not be able to meet the same accommodations tash those ent by the University during the didactic portion of the curriculum.

While certain technological compensations can be made for some disabilities on a case-by-case basis, a candidate/student should be able to perform in all of the standard areas in a reasonably independent and timely

The DPT Program at DeSales University is committed to the principle of equal opportunity, and as such does not discriminate on the basis of race, color, creed, religion, national origin, gender, sexual orientation, age, marital status, or disability. When requested, the University will provide reasonable accommodations to qualified

accommodations and provide the diagnostic data to substantiate this request. Requests for accommodations are made throu Director of Disability Services at 610.282.1100, ext. 1453 or visiting <u>www.desales.edu/disability</u> for additional information.

Applicants to the DPT program do not need to disclose information about reasonable accommodation needs prior to an admission decision. An offer for admission can be withdrawn and/or a student already in the DPT program may be withdrawn if it becomes apparent that the applicant/student is unable to perform any of the essential functions or meet any of the technical standards.

Technical Standards and Essential Functions of Physical Therapy Practice:

	Categories of		
	Technical		
	Standards /	Definition	Examples of Technical Standards/Essential
	Essential		Functions
	Functions		
1	Communication Abilities	Ability to communicate effectively and sensitively in English using verbal, non-verbal, and written modes with faculty, other students, patients, family members, caregivers, and members of the healthcare team	Demonstrate appropriate interpersonal skills as needed for productive and respectful discussions with classmates, faculty, clinical instructors, and in varied therapist-patient situations Demonstrate empathetic, active listening skills Recognize, accurately interpret, clearly report, and appropriately respond to non-verbal communication of self and others
2	Observation / Sensory Abilities	common sense as well as the functional use of the visual, auditory, olfactory, and tactile senses to perceive all information necessary for safe and effective patient/client management	such as mood/affect, alertness, activity tolerance, changes in posture or vital signs Describe, explain, and teach physical therapy procedures in both oral and written formats Document and interpret physical therapist actions and patient responses clearly and legibly in the medical record Receive and send verbal communications in emergency situations in a timely manner within the acceptable norms of various clinical settings Answer questions to the satisfaction of faculty, clinical instructors, patients, co-workers and other members of the healthcare team Perceive the presentation of information in lecture, lab, and clinical education settings through demonstration, audiovisual presentation, and other experiential learning activities

Technical Standards and Essential Functions of Physical Therapy Practice (Continued):

	Categories of Technical Standards / Essential Functions	Definition	Examples of Technical Standards/Essential Functions
3	Conceptual / Intellectual / Analytical Abilities	Ability to clinically reason and make decisions in a timely manner using the skills of measurement, calculation, analysis and integration	Assimilate, learn, and apply large volumes of complex, technically detailed information Comprehend three-dimensional and spatial relationships between structures Recognize cause and effect relationships in the significant findings from history, examination and laboratory data Effectively and efficiently formulate evaluative and therapeutic judgments based on the ability to collect, process, prioritize and correctly interpret information from multiple sources Respond calmly to emergency situations Self-evaluate and acknowledge limitations in knowledge and/or skills, including the need to refer the patient to another healthcare professional to assure safe, effective care Participate in the process of scientific inquiry Recognize the psychosocial impact of dysfunction and disability

Technical Standards and Essential Functions of Physical Therapy Practice (Continued):

	Categories of Technical Standards / Essential Functions	Definition	Examples of Technical Standards/Essential Functions
4	Motor Abilities (continued)		Fine motor ability and eye-hand coordination to accurately manipulate commonly used instruments and equipment (exercise and testing equipment, physical agents, durable medical equipment, assistive and adaptive devices) Demonstrate adequate coordination, balance, speed, and agility to ensure patient safety at all times including the ability to assist with and provide physical support during ambulatory activities on level (diverse floor surfaces tile, carpet, concrete) and unlevel surfaces (stairs, ramps, grass, curbs) Provide emergency care in a timely manner including performance of cardiopulmonary resuscitation, use of an automated external defibrillator, and applying pressure to stop bleeding
5	Affective Abilities	Ability to respond in a professional manner and to work harmoniously with individuals from a variety of social, emotional, cultural, and intellectual backgrounds often under complex and potentially stressful circumstances	Display maturity, good judgment, sensitivity, and emotional stability in all academic and professional settings Effectively cope with and prioritize heavy academic schedules and deadlines Demonstrate time management skills and a work ethic that promotes punctual attendance and full participation in all classroom, laboratory, community, and clinical education experiences Take initiative, be creative, prepared, flexible, enthusiastic, cooperative, tolerant, respectful of authority, and industrious in all academic, clinical and professional settings Possess the ability to develop respectful, empathetic, compassionate, yet effective relationships with fellow students, faculty members, clinical instructors, patients, family members/caregivers, and other members of the healthcare team Exercise good judgment and prompt, safe completion of all responsibilities attendant to the diagnosis and care of patients and families Demonstrate the emotional stability to function effectively under stress and to adapt to an environment that is likely to change rapidly, without warning and/or in unpredictable ways behavior as appropriate

Technical Standards and Essential Functions of Physical Therapy Practice (Continued):

	Categories of Technical Standards / Essential Functions	Definition	Examples of Technical Standards/Essential Functions
5	Affective Abilities (continued)		Demonstrate the willingness to learn and abide by ethical, legal and professional principles and standards of physical therapy practice Demonstrate the ability to be self-reflective with respect development Recognize personal limitations and request assistance as appropriate Present a professional appearance and maintain good general health/personal hygiene Be able to maintain confidentiality

References used to create this document include:

American Physical Therapy Association. Minimum Required Skills of Physical Therapist Graduates at Entry Level. BOD G11-05-20-449 accessed on February 21, 2013 at http://www.apta.org

DeSales University Academic Resource Center Webpage

Ingram, D. (1997). Opinions of Physical Therapy Directors on Essential Functions. PHYS THER; 77: 37-45

Online information from PT/PTA Programs including: Campbell University, Gannon University, Greenville Technical College, Lynchburg College, Marshall University, Massachusetts College of Pharmacy and Health Sciences, North Texas State University, Richard Stockton College of New Jersey, Rosalind Franklin University, University of Missouri, University of North Dakota, University of the Sciences, University of Washington